## Equality Delivery System for the NHS



## **EDS2 Summary Report**

Implementation of the Equality Delivery System – EDS2 is a requirement on both NHS commissioners and NHS providers. Organisations are encouraged to follow the implementation of EDS2 in accordance with the '9 Steps for EDS2 Implementation' as outlined in the 2013 EDS2 guidance document. The document can be found at: http://www.england.nhs.uk/wp-content/uploads/2013/11/eds-nov131.pdf

This *EDS2 Summary Report* is designed to give an overview of the organisation's most recent EDS2 implementation. It is recommended that once completed, this Summary Report is published on the organisation's website.

NHS organisation name:	Organisation's Equality Objectives (including duration period):
Organisation's Board lead for EDS2:	
Organisation's EDS2 lead (name/email):	
Level of stakeholder involvement in EDS2 grading and subsequent actions:	Headline good practice examples of EDS2 outcomes
	(for patients/community/workforce):

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Date of EDS2 grading Date of next EDS2 grading							
Goal	Outcome	Grade and reasons for rating	Outcome links to an Equality Objective				
S	1.1	Services are commissioned, procured, designed and delivered to not local communities	vn upon for rating				
Better health outcomes	1.2	Individual people's health needs are assessed and met in appropri      Grade  Undeveloped  Developing  Achieving  Excelling  Achieving  Excelling  Individual people's health needs are assessed and met in appropri  Which protected characteristics fare well  Pregnancy and maternity  Race  Sex  Marriage and civil partnership  Sexual orientation	iate and effective ways vn upon for rating				
	1.3	Transitions from one service to another, for people on care pathway with everyone well-informed  Undeveloped  Undeveloped  Developing Achieving  Excelling  Achieving  Achieving  Achieving  Excelling  Transitions from one service to another, for people on care pathway  For people o	ays, are made smoothly on upon for rating				

Goal	Outcome	Grade and reasons for rating				
		When people use NHS services their safety is prioritised and they are free from mistakes, mistreatment and abuse				
nec		<b>♦</b> Grade	<b>♦</b> Which protected	I characteristics fare well	◆ Evidence drawn upon for rating	
outcomes, continued	1.4	Undeveloped  Developing  Achieving  Excelling	Age Disability Gender reassignment Marriage and civil partnership	Pregnancy and maternity Race Religion or belief Sex Sexual orientation		
	1.5	Screening, vacci	ination and oth	er health promotion	services reach and benefit all local	
Better health			Age Disability Gender reassignment Marriage and civil partnership	Pregnancy and maternity Race Religion or belief Sex Sexual orientation	◆ Evidence drawn upon for rating	

Ce Ce	-	People, carers and communities can readily access hospital, community health or primary care services and should not be denied access on unreasonable grounds				
ed ien ien	<b>♦</b> Grade	<b>♦</b> Which protected characteristics fare well		<b>◆</b> Evidence drawn upon for rating		
Improve patient act and experient act act and experient act and ex	Undeveloped  Developing  Achieving  Excelling	Age Disability Gender reassignment Marriage and civil partnership	Pregnancy and maternity Race Religion or belief Sex Sexual orientation			

Goal	Outcome	Grade and reasons for rating					
		People are informed and supported to be as involved as they wish to be in decisions about their care					
experience	2.2		Age Disability Gender reassignment Marriage and civil partnership	characteristics fare well  Pregnancy and maternity  Race  Religion or belief  Sex  Sexual orientation	◆ Evidence drawn upon for rating		
patient access and	2.3	People report p  ◆ Grade  Undeveloped  Developing  Achieving  Excelling	-	characteristics fare well Pregnancy and maternity Race Religion or belief Sex Sexual orientation	◆ Evidence drawn upon for rating		
Improved	2.4	People's complate  Indeveloped  Developing  Achieving  Excelling		characteristics fare well Pregnancy and maternity Race Religion or belief Sex Sexual orientation	Dectfully and efficiently		

Goal	Outcome	Grade and reasons for rating				
		Fair NHS recruitment and selection processes lead to a more representative workforce at all levels				
		<b>♦</b> Grade	<b>♦</b> Which protected	characteristics fare well	<b>◆</b> Evidence drawn upon for rating	
supported workforce	3.1	Undeveloped  Developing  Achieving  Excelling	Age Disability Gender reassignment Marriage and civil partnership	Pregnancy and maternity Race Religion or belief Sex Sexual orientation		
porte		The NHS is committed to equal pay for work of equal value and expects employers to use equal pay audits to help fulfil their legal obligations				
representative and supl	3.2	<ul><li>✔ Grade</li><li>Undeveloped</li><li>Developing</li><li>Achieving</li><li>Excelling</li></ul>	Age Disability Gender reassignment Marriage and civil partnership	characteristics fare well  Pregnancy and maternity Race Religion or belief Sex Sexual orientation	◆ Evidence drawn upon for rating	
res		Training and de	velopment opp	ortunities are taken	up and positively evaluated by all staff	
A repr	3.3		Age Disability Gender reassignment Marriage and civil partnership	Characteristics fare well  Pregnancy and maternity  Race  Religion or belief  Sex  Sexual orientation	◆ Evidence drawn upon for rating	

Goal	Outcome	Grade and reasons for rating				
force	3.4	When at work,		characteristics fare well  Pregnancy and maternity  Race  Religion or belief	t, bullying and violence from any source	
work		Excelling	Marriage and civil partnership	Sexual orientation		
representative and supported workforce	3.5		ople lead their		represent with the needs of the service   ◆ Evidence drawn upon for rating	
A represe	3.6	Staff report pos		characteristics fare well Pregnancy and maternity Race Religion or belief Sex Sexual orientation	ip of the workforce   ◆ Evidence drawn upon for rating	

Goal	Outcome	Grade and reasons for rating				
		Boards and senior leaders routinely demonstrate their commitment to promoting equality within and beyond their organisations				
		<b>♦</b> Grade	<b>♦</b> Which protected	characteristics fare well	<b>◆</b> Evidence drawn upon for rating	
	4.1	Undeveloped	Age	Pregnancy and maternity		
	4.1	Developing	Disability	Race		
		Achieving	Gender reassignment	Religion or belief Sex		
		Excelling	Marriage and civil partnership	Sexual orientation		
Inclusive leadership	4.2	impacts includi	ng risks, and say	how these risks are		
de		<b>♦</b> Grade	<b>♦</b> Which protected	characteristics fare well	★ Evidence drawn upon for rating	
lea lea		Undeveloped	Age	Pregnancy and maternity		
Š		Developing	Disability	Race		
<u>usi</u>		Achieving	Gender reassignment	Religion or belief		
Inc		Excelling	Marriage and civil partnership	Sex Sexual orientation		
				e managers support environment free fr	their staff to work in culturally om discrimination	
		<b>♦</b> Grade	<b>♦</b> Which protected	characteristics fare well	<b>◆</b> Evidence drawn upon for rating	
	4.3	Undeveloped	Age	Pregnancy and maternity		
	4.5	Developing	Disability	Race		
		Achieving	Gender reassignment	Religion or belief		
			Marriage and	Sex		
		Excelling	civil partnership	Sexual orientation		