

Equality, Diversity & Inclusion Workforce Disability Equality Standard (WDES) Action Plan 2020/21

Mid Cheshire Hospitals NHS Foundation Trust is committed to meeting the requirements of the Workforce Disability Equality Standard (WDES) and this is our second publication against this standard.

The Trust aims to ensure that principles of equality, diversity and inclusion are embedded throughout every part of the organisation and improve its status as an organisation that leads the promotion of equality, diversity and inclusion, challenges discrimination wherever it happens, and promotes equality in service delivery and employment.

To achieve our aims the Trust is committed to:

- · Promoting equality of opportunity for all
- Promoting an inclusive environment in which all persons are treated with respect
- Fulfilling all of our legal obligations under the equality legislation
- Regarding all breaches of equal opportunities as misconduct which could lead to disciplinary proceedings

This document outlines the actions required as a result of the Trusts Workforce Disability Equality Standard (WDES) report from August 2020. The action plan will be monitored by the Equality, Diversity and Inclusion Group.



WDES action plan

| Objective | Specific Action | Lead | Timeframe | WDES | 3 2020 sub | Indicator of improvement | Progress | |
|---|--|-------------------------|------------------|--|---------------------------------|-------------------------------|--------------------------------------|--|
| Leadership & Cult | ure | | | | | | | |
| Staff will work in an environment free from bullying, harassment and discrimination | Develop a culture of dignity and respect for all staff - develop a campaign to | ED&I Lead Head of OD | December 2021 | National staff s compared to no harassment, bu | on-disabled s ullying or abu | | | |
| | ensure professional behaviours in | | | Patient/public Score | Disabled staff | Non- disabled staff | reporting periods | |
| | the Workplace. | | | Staff Survey 2019 | 30% | 22% | Fewer complaints | |
| | Introduce a Civility in the | | | Staff Survey 2018 | 34% | 23% | of bullying and harassment | |
| | Workplace programme | | | From their ma | nager | Disabled staff reporting less | | |
| | | | | Manager Score | Disabled staff | Non- disabled staff | incidents of harassment bullying and | |
| | | | | Staff Survey 2019 | 15% | 9% | abuse and feeling confident about | |
| | | | | Staff Survey 2018 | 10% | 8% | reporting incidences of | |
| | | | | | | | bullying and harassment – notable | |



| | | | | From colleagu | ies | | improvements recorded in | |
|---|---|---|------------------|--|----------------|---------------------------|--|--|
| | | | | Colleagues Score | Disabled staff | Non- disabled staff | future NHS staff survey | |
| | | | | Staff Survey 2019 | 28% | 14% | | |
| | | | | Staff Survey 2018 | 25% | 14% | | |
| | | | | Reporting who | ere it occurs | | | |
| | | | | Reporting | Disabled | Non- | | |
| | | | | Score | staff | disabled staff | | |
| | | | | Staff Survey 2019 | 37% | 47% | | |
| | | | | Staff Survey 2018 | 55% | 52% | | |
| Ensure disability diversity balance on decision making forums | Review all board committees / decision making forums to assess whether staff from protected groups sit on | ED&I Lead Director of Workforce and OD | December 2020 | 2.78% of the total workforce report that they have a disability. When reviewing Trust Board members, no disabilities are reported. 54% of Board members report that they do not have a disability and 46% have not declared or prefer not answer. | | | Forum in place for staff with protected characteristics to be involved in decision making. | |
| | decision making boards – develop a plan to address this. Ensure that decision making | | | | | | Agreed robust system in place to ensure that EIAs are reviewed prior to decision | |



| | groups are reviewing equality impact assessments prior to any strategic | | | | making. | |
|--|--|--------------------------------|------------------|---|---|--|
| | decision making | | | | | |
| Recruitment Reten | ion & Resourcing | 1 | | | | |
| Recruitment, Reten Ensure that recruitment and selection practices are inclusive for disabled staff and prospective applicants | Work with Trust communications to ensure that we present an inclusive picture to potential job applicants Develop a selection process for senior Trust posts with a clear focus on selecting for talent and reducing unconscious bias - include use of psychometric testing and diverse | ED&I Lead Recruitment Manager | December 2021 | 3.80% of all applications received for Trust positions during 2019/20 were from candidates who indicated that they had a disability. 3.70% of candidates who were shortlisted for interview reported that they had a disability and 2.30% of those appointed to post had a disability. The findings show that non-disabled staff are 1.63 times more likely to be appointed from shortlisting than disabled staff. | Noted improvement in conversion rates for disabled applicants | Disability Confident Employer Guaranteed Interview Scheme offered |
| | stakeholder panels for senior appointments | | | | | |



| | band 8a and | | _ | | | |
|---------------------|----------------------------|-----------|----------|---|----------------|--|
| | above. | | | | | |
| | | | | | | |
| | Enhance | | | | | |
| | recruitment | | | | | |
| | training so | | | | | |
| | focus is on | | | | | |
| | reducing | | | | | |
| | unconscious | | | | | |
| | | | | | | |
| | bias at all | | | | | |
| | stages of | | | | | |
| | selection | | | | | |
| | | | | | | |
| | Expand and | | | | | |
| | mandate | | | | | |
| | diversity of all | | | | | |
| | selection panels | | | | | |
| | proposal | | | | | |
| | paper to ED&I | | | | | |
| | Group in | | | | | |
| | October 2020 | | | | | |
| Examine issues | Explore via way | ED&I Lead | December | 72% of all disabled staff respondents who | Disabled staff | |
| facing disabled | of staff forums | | 2020 | required adjustments felt that these were | feel their | |
| staff and have | what | | | adequately made to enable them to carry | physical, | |
| strategies in place | barriers staff | | | out their work. | mental and | |
| to support | have faced in | | | | psychological | |
| | relation to | | | | needs are met | |
| | adjustments | | | | | |
| | being made to | | | | Noted | |
| | the workplace | | | | improvement in | |
| | and develop a | | | | staff survey | |
| | plan based on | | | | results | |
| | feedback to | | | | Todalio | |
| | address this. | | | | | |
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| | Explore the | | | | | |
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| Employee Voice | culture amongst managers in relation to making adjustments in the workplace – Survey to department managers in addition to gathering feedback from managers who have implemented adjustments | | | | | |
|---|--|-----------|--------------|---|--|---|
| Examine issues facing disabled staff and improve working experience | Introduce forums to start staff discussions in relation to disability | ED&I Lead | October 2020 | No disability staff network in place at present | Series of successful staff forum sessions to generate conversations regarding disabilities Disabled staff feel engaged and listened to Successful launch of disability staff network | First staff disability forum scheduled for Sept 2020 |
| Examine issues | Create a | ED&I Lead | December | No disability staff network in place at | An engaged | |



| facing disabled staff and impro working experience | Network to support staff with a disability | | 2020 | present | and productive disability staff network in place – improved engagement score in the staff survey for disabled staff. | | | |
|--|--|-------------------------------|------------------|--|---|---|--|--|
| All disabled sta have confident in declaring the disability on ESR | communication | ED&I Lead Recruitment Manager | December 2020 | Disabled - Yes Disabled - No Not declared/prefer not to answer/unspecified | ESR March 2019 2.6% 79.7% 17.7% | ESR March 2020 2.78% 81.23% 15.99% | Reduce not declared/prefer not to answer responses to 12% by March 2021. | Health Passport developed - to be rolled out |



| Education and Lear | Š | | | | | | | 1 |
|---|--|--|---------------|--|--------------------------|------------------------|--|--|
| To have strategies in place to equip and support disabled staff to progress | Develop a Disability Confident Training Package for managers to cover reasonable adjustments. Encourage managers (via training, ongoing education and coaching conversations) to have health and well-being discussions with staff about what reasonable adjustments can be made. | ED&I Lead | December 2020 | 72% of all disable required adjustme adequately made out their work. | ents felt that th | nese were | Improvement in staff survey results in relation to reasonable adjustments and 4% improvement in disability reporting rates | Health Passport developed - to be rolled out |
| | Review development opportunities available to Staff (both formal and informal) which | ED&I Lead Head of OD Head of Education | March 2021 | Equal Opportunities Staff Survey 2019 Staff Survey | Disabled staff 80% 85% | Non-disabled staff 90% | Improvement in staff survey results relating to progression and promotion for disabled staff. | |



| would support | | | 2018 | | | | |
|--|-------------------|------------|---|---|---------------------------|---|--|
| promotion and career progression using feedback from disability forums (exploring themes in relation to barriers to accessing) | | | disabled staff opportunities promotion cor | felt the Trust progression for career progression pared to 90% compared to 88 | | | |
| Promote relevant awareness days across the Trust to show support | ED&I Lead March 2 | March 2021 | 40% of disabled staff reported that they were satisfied with the extent to which their work was valued compared to 53% of non-disabled staff. | | | Improved engagement score in the staff survey for disabled staff. | |
| for staff members with both short term and long term | | | Sense of being valued Score | Disabled staff | Non- disabled staff | | |
| disabilities – such as Dyslexia Week and | | | Staff Survey 2019 | 40% | 53% | | |
| International Day for People with Disabilities. | | | Staff Survey 2018 | 43% | 50% | | |